

**SHARING
EXPERIENCE OF
VLE @ HKEDCITY**

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YING WA COLLEGE**

- Please answer some questions.
- Type PollEv.com/jc182 in your browser and you can start.

- 1) Please go to polleverywhere.com
- 2) Click on "Sign in"
- 3) Click on "I'm a participant"
- 4) Enter [jc182](#) as the username
- 5) Click on "Join" and you can start to answer the survey questions.

WHY VLE?

To facilitate
learning and
teaching



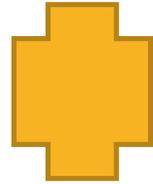
during school
suspension



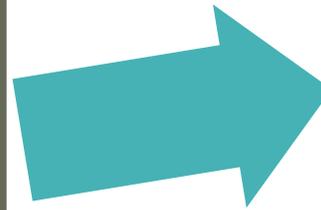
after face-to-
face lessons
resume

VLE HAS THE EDGE REGARDING

Powerful marking tools:
- e.g. marking rubrics
- e.g. peer evaluation



A wide variety of quiz types



to check students' progress

and others

...

LOTS OF OPTIONS ON ANNOTATION TOOLBAR

The screenshot shows a digital annotation tool interface. At the top, there is a toolbar with various icons for navigation and editing, including a download icon, page navigation (Page 1 of 2), zoom controls, and drawing tools like a selection tool, lasso, highlighter, and eraser. Below the toolbar is a color palette with several colored circles.

The main document area displays a form with the following fields:

- Name: Rya
- Class: [redacted]
- Title: Writing 5
- Date: 13/5

Below these fields is a table for evaluation criteria:

Content (C)	Good	Avg	Weak	Language and style (L)	Good	Avg	Weak	Organization (O)	Good	Avg	Weak
Relevance				Sentence structure				Appropriateness to text type			
Reader's interest				Grammar				Paragraphing			
Development				Vocabulary				Cohesion			
Creativity				Spelling				Opening			
Purpose				Register, tone, style				Closing			

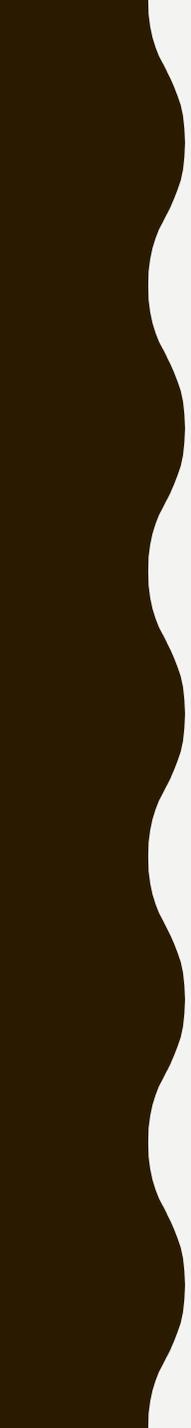
Below the table, there is a text box containing the handwritten text: Mrs Bixby and Her New Fur Coat!
Mrs Bixby's new relationship.

On the right side of the interface, there is a sidebar with the following information:

- Submitted: 13 May at 23:48
- Submitted files: (click to load)
- 4D02_20200513234712.pdf
- Grading
- Writing 5 Evaluation Form

The 'Grading' section shows a table with the following data:

Criteria	Ratings
Content 1 view longer description	5 to >4 pts Excellent 4 to >2 pts Satisfactory
Content 2 view longer description	5 to >4 pts Excellent 4 to >2 pts Satisfactory



SETTING MARKING RUBRICS (FOR WRITING)

Step 1: Click **+ Rubric**

The screenshot shows a course management interface for the 2020-21 school year. The main heading is "S2 Writing 1 Writing Plan Collection Box". In the top right corner, there is a green "Published" button, an "Edit" button, and a menu icon. Below the heading is a text box with the instruction: "Complete the writing plan. You can hand-write it or type it. Upload it here." Below this is a table with the following columns: "Points", "Submitting", "Due", "For", "Available from", and "Until". The "Points" column shows "10" and the "Submitting" column shows "a file upload". The "Due" column shows "28 Sep at 12:01". The "For" column shows "Everyone". The "Available from" and "Until" columns show dashes. Below the table is a "+ Rubric" button, which is highlighted by a large orange arrow pointing to it from the right.

2020-21

S2 Writing 1 Writing Plan Collection Box

Published Edit

Complete the writing plan. You can hand-write it or type it. Upload it here.

Points	Submitting	Due	For	Available from	Until
10	a file upload	28 Sep at 12:01	Everyone	-	-

+ Rubric

Title:

 [Find a rubric](#)

Criteria	Ratings	Pts
Description of criterion Range <input type="text"/>	5 Pts Full marks	0 Pts No marks

[+ Criterion](#) [Find outcome](#)

Total points: 5

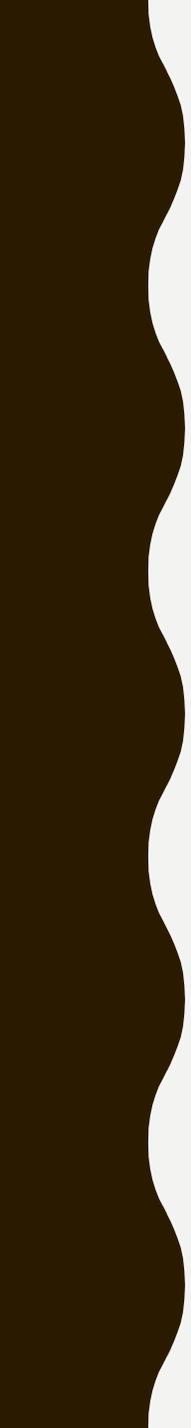
- I'll write free-form comments when assessing students
- Remove points from rubric
- Don't post outcomes results to learning mastery gradebook
- Use this rubric for assignment grading
- Hide score total for assessment results

Cancel

Create rubric

Criteria	Ratings			Pts
Content 1 • LF1: An interesting lead given Setting a scene / using an anecdote (*focus on either one as appropriate)	5.0 to >4.0 Pts Excellent	4.0 to >2.0 Pts Satisfactory	2.0 to >0 Pts Need improvement	5.0 pts
Content 2 • At least TWO focuses included in the article	5.0 to >4.0 Pts Excellent	4.0 to >2.0 Pts Satisfactory	2.0 to >0 Pts Need improvement	5.0 pts
Language 1 • LF2: Use direct quotes to show continuation of speech at least TWICE, highlighted	5.0 to >4.0 Pts Excellent	4.0 to >2.0 Pts Satisfactory	2.0 to >0 Pts Need improvement	5.0 pts
Language 2 • LF3: Use 'It-' cleft sentences at least ONCE, highlighted	5.0 to >4.0 Pts Excellent	4.0 to >2.0 Pts Satisfactory	2.0 to >0 Pts Need improvement	5.0 pts
Language 3 • Semi-formal language used	5.0 to >4.0 Pts Excellent	4.0 to >2.0 Pts Satisfactory	2.0 to >0 Pts Need improvement	5.0 pts
Organisation • Structure of feature article shown	5.0 to >4.0 Pts Excellent	4.0 to >2.0 Pts Satisfactory	2.0 to >0 Pts Need improvement	5.0 pts

Total points: 30.0



SETTING PEER REVIEW (FOR WRITING)

views

Require peer reviews

How to assign peer reviews

Manually assign peer reviews

Automatically assign peer reviews

Anonymity

Peer reviews appear anonymously

TEACHING STUDENTS TO COMPLETE PEER REVIEW

- A friend's work will be sent to you for peer review at 00,00, 7 March. You need to do the following two things after reading the work.
- **Step 1:**

› [Assignments](#) › 2019_20_S3 Writing 4_ Writing a product feature article_1st Draft Submission Box & Peer Review

This assignment does not count toward the final grade.

2019_20_S3 Writing 4_ Writing a product feature article_1st Draft Submission Box & Peer Review

Re-submit Assignment

Due Tuesday by 23:59 Points 0 Submitting a file upload File types doc and docx

1st Draft

Based on the feedback on the writing plans given by your English teacher, use the attached file [2019_20_ENG_S3_WRT4_Feature Article_1st draft.docx](#) to complete the first draft of Writing 4 and submit it here by 23:59, 6 March.

Submission

✓ Submitted!

6 Mar at 22:37

[Submission details](#)

[Download](#)

[2019_20_ENG_S3_WRT4_Feature Article_1st draft.docx](#)

Assigned peer reviews

! Anonymous User

Comments:

No comments

Step 2: Click and download the file. Open the downloaded file with MS Word.

Assignments > 2019_20_S3 Writing 4_Writing a product feature article_1st Draft Submission Box & Peer Review > Anonymous User

This assignment does not count towards the final grade.

Peer Review

Show Rubric

2019_20_S3 Writing 4_Writing a product feature article_1st Draft Submission Box & Peer Review

Anonymous User submitted 6 Mar at 21:25

This peer review is not finished yet. For it to be considered finished, you need to leave at least one comment and fill out the rubric form to the right.

S3 20.docx 162 Bytes

View feedback

As a peer reviewing student, you will only see comments written by you.

Add a comment:

Media comment

Attach file

Save

Article_1st Draft Submission Box & Peer Review

ed to leave at least one comment and fill out the rubric form to the right.

- **Step 3: While reading your friend's work, click 'Show Rubric', and choose the rating you think he should get in each domain.**

✕

S3_Writing 4_Writing a product feature article_Peer review				
Criteria	Ratings			Points
Content 1 view longer description	Good work	Not bad	More hard work needed	💬
Content 2 view longer description	Good work	Not bad	More hard work needed	💬
Language 1 view longer description	Good work	Not bad	More hard work needed	💬
Language 2	Good work	Not bad	More hard work needed	💬

- **Step 4: Click the 'Point' (speech bubble) of C1, L1, L3, and O2.**

[Show Rubric](#)

article_1st Draft Submission Box & Peer Review

eed to leave at least one comment and fill out the rubric form to the right.

S3_Writing 4_Writing a product feature article_Peer review				
Criteria	Ratings			Points
Content 1 view longer description	Good work	Not bad	More hard work needed	
Content 2 view longer description	Good work	Not bad	More hard work needed	
Language 1 view longer description	Good work	Not bad	More hard work needed	
Language 2	Good work	Not bad	More hard work needed	

Show Rubric

article_1st Draft Submission Box & Peer Review

ed to leave at least one comment and fill out the rubric form to the right.

S3_Writing 4_Writing a product feature article_Peer review				
Criteria	Ratings			Points
Content 1 view longer description	Good work	Not bad	More hard work needed	
	<input type="text" value="Comments"/>			
Content 2 view longer description	Good work	Not bad	More hard work needed	
Language 1 view longer description	Good work	Not bad	More hard work needed	

- **Step 5: Click 'Save comment' after you leave comments and click the ratings.**

 Show Rubric

Article_1st Draft Submission Box & Peer Review

Required to leave at least one comment and fill out the rubric form to the right.

view longer description				
Organisation 1 view longer description	Good work	Not bad	More hard work needed	
Organisation 2 view longer description	Good work	Not bad	More hard work needed	
Organisation 3 view longer description	Good work	Not bad	More hard work needed	
Organisation 4 view longer description	Good work	Not bad	More hard work needed	



- **Step 6: Give an overall comment in 'Add a comment'. Then click 'Save'**

This assignment does not count towards the final grade.

Peer Review

Show Rubric

2019_20_S3 Writing 4_Writing a product feature article_1st Draft Submission Box & Peer Review

Anonymous User submitted 6 Mar at 21:25

This peer review is not finished yet. For it to be considered finished, you need to leave at least one comment and fill out the rubric form to the right.

S3 20.docx 162 Bytes

View feedback

As a peer reviewing student, you will only see comments written by you.

Add a comment:

Media comment

Attach file

Save

SETTING LEVEL QUIZZES
EXAMPLE: GRAMMAR QUIZZES

2020-21

+ Quiz



Home

Files 

Grades 

Assignments 

People 

Pages 

Quizzes 

Rubrics 

Discussions 

▼ Assignment quizzes

 **Present Perfect L1**
4 pts | 4 Questions

Mastery paths



 **Present Perfect L2**
3 pts | 3 Questions

4 pts - 4 pts



• Quiz: Present Perfect L1

Options

Shuffle answers

Time limit Minutes

Allow multiple attempts

Let students see their quiz responses (incorrect questions will be marked in student feedback)

Only once after each attempt

Let students see the correct answers

Show correct answers at

Hide correct answers at

Show one question at a time

Lock questions after answering

Quiz restrictions

Require an access code

12345

• Quiz: Present Perfect L1

☰ 2C English 20/21 > Quizzes > Present Perfect L1

2020-21

Home

Files 

Grades 

Assignments 

People 

Pages 

Quizzes 

Rubrics 

Discussions 

Announcements 

Outcomes 

Modules 

Points 4  Not published 

Details Questions **Mastery paths**

4 pts



4 pts

 3 pts 

Present Perfect L2



Quiz: Present Perfect L2

name

- Files
- Grades
- Assignments
- People
- Pages
- Quizzes**
- Rubrics
- Discussions
- Announcements
- Outcomes

Details Questions Mastery paths

Present Perfect L2

Quiz instructions: [HTML Editor](#)

B *I* U A **A** ~~I~~ x^2 x_2 \sqrt{x} 12pt Paragraph

Congratulations! You've passed Level 1. Are you ready for Level 2?

***DON'T FORGET TO ADD THE QUIZZES UNDER "HOME" AND PUBLISH THEM.**

The screenshot shows a course management interface for '2C English 20/21'. The main content area is titled 'Modules' and contains a '2020-21' section with several control buttons: 'Expand', 'Collapse', 'Collapse all', 'View progress', '+ Module', and a three-dot menu. Below these buttons is a 'Quizzes' list with two items: 'Present Perfect L1' (4 pts) and 'Present Perfect L2' (3 pts). The 'Present Perfect L1' item has a 'Mastery paths' link and a '4 pts - 4 pts' badge. To the right of the main content is a 'Course status' panel with 'Unpublish' and 'Published' buttons, and a list of actions including 'Import Existing Content', 'Import from Commons', 'Choose home page', 'View Course Stream', 'New announcement', 'Student view', and 'New Analytics'. A vertical navigation menu on the left includes 'Account', 'Dashboard', 'Courses', 'Calendar', 'Inbox', and 'Announcements'. A dashed box with an upward-pointing arrow is positioned below the 'Present Perfect L2' quiz entry.